

The Research Act A Theoretical Introduction To Sociological Methods

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LANE REED

Mindful Inquiry in Social Research Glencoe, Ill. : Free Press

Originally published: Evanston, Ill.: Row, Peterson, c1957.

Loneliness SAGE

Quality underpins the success (or failure) of any piece of qualitative research. In this book, Uwe Flick takes you through the steps in method and design to ensure quality and reliability throughout the entire research process. Showing hands-on what it means to 'manage' quality, this book puts the spotlight on practical questions and steps researchers can use to continually interrogate, improve and demonstrate quality in your research.

The Complete Practical Distiller Stanford University Press

The miracle growth of the Chinese economy has decreased from a compound annual growth rate of 10% to less than 7% in 2015. The two engines of growth - export on a scale never before witnessed and massive infrastructure investments - are reaching the point of diminishing returns. This poses the central question which is explored in this book - can China escape the middle-income trap? Assuming current political arrangements remain unchanged and that it does not or cannot adopt Western sociopolitical economic regimes, can China develop an indigenous growth model centered on innovation? This compilation gathers leading Chinese and other international scholars to consider the daunting challenges and complexities of building an innovation-driven Chinese growth model. Providing several comprehensive perspectives, it examines key areas such as the institutional system, technology, sociocultural forces and national policy. The analyses and their conclusions range from strong optimism to deep pessimism about China's future.

Theoretical Sociology National Academies Press

Claims the rebellion of poor and working class children against school authority prepares them for working class jobs.

After Method National Academies Press

A Comprehensive Method, Tools, and Techniques for Building Sound Theory Richard Swanson and Thomas Chermack present a complete five-step approach for developing sound theory in applied disciplines, from conceptualizing a theory to creating relevant assessment criteria, establishing a research agenda to test the theory's validity, applying the theoretical concepts in the real world, and using that experience to further refine and improve the theory. The method is not restricted to any single discipline, nor is it limited by any research ideology. The authors provide a set of tools for each phase of the process, making this book accessible to a wide audience. And in addition to examples in each chapter, they offer two extended case examples of full theory building.

Doing Grounded Theory Routledge

Finalist for the PEN/John Kenneth Galbriath Award for Nonfiction, the Gotham Book Prize, the ALA Stonewall Israel Fishman Nonfiction Award, and the Lambda Literary LGBTQ Nonfiction Award. A 2021 New York Times Book Review Notable Book and a New York Times Book Review Editors' Choice.

Longlisted for the 2021 Brooklyn Public Library Literary Prize. One of NPR, New York, and The Guardian's Best Books of 2021, one of Buzzfeed's Best LGBTQ+ Books of 2021, one of Electric Literature's Favorite Nonfiction Books of 2021, one of NBC's 10 Most Notable LGBTQ Books of 2021, and one of Gay Times' Best LGBTQ Books of 2021. "This is not reverent, definitive history. This is a tactician's bible." --Parul Sehgal, *The New York Times* Twenty years in the making, Sarah Schulman's *Let the Record Show* is the most comprehensive political history ever assembled of ACT UP and American AIDS activism. In just six years, ACT UP, New York, a broad and unlikely coalition of activists from all races, genders, sexualities, and backgrounds, changed the world. Armed with rancor, desperation, intelligence, and creativity, it took on the AIDS crisis with an indefatigable, ingenious, and multifaceted attack on the corporations, institutions, governments, and individuals who stood in the way of AIDS treatment for all. They stormed the FDA and NIH in Washington, DC, and started needle exchange programs in New York; they took over Grand Central Terminal and fought to change the legal definition of AIDS to include women; they transformed the American insurance industry, weaponized art and advertising to push their agenda, and battled—and beat—the *New York Times*, the Catholic Church, and the pharmaceutical industry. Their activism, in its complex and intersectional power, transformed the lives of people with AIDS and the bigoted society that had abandoned them. Based on more than two hundred interviews with ACT UP members and rich with lessons for today's activists, *Let the Record Show* is a revelatory exploration—and long-overdue reassessment—of the coalition's inner workings, conflicts, achievements, and ultimate fracture. Schulman, one of the most revered queer writers and thinkers of her generation, explores the how and the why, examining, with her characteristic rigor and bite, how a group of desperate outcasts changed America forever, and in the process created a livable future for generations of people across the world.

Theorizing Qualitative Research W. W. Norton & Company

The past half-century has witnessed a dramatic increase in the scale and complexity of scientific research. The growing scale of science has been accompanied by a shift toward collaborative research, referred to as "team science." Scientific research is increasingly conducted by small teams and

larger groups rather than individual investigators, but the challenges of collaboration can slow these teams' progress in achieving their scientific goals. How does a team-based approach work, and how can universities and research institutions support teams? *Enhancing the Effectiveness of Team Science* synthesizes and integrates the available research to provide guidance on assembling the science team; leadership, education and professional development for science teams and groups. It also examines institutional and organizational structures and policies to support science teams and identifies areas where further research is needed to help science teams and groups achieve their scientific and translational goals. This report offers major public policy recommendations for science research agencies and policymakers, as well as recommendations for individual scientists, disciplinary associations, and research universities. *Enhancing the Effectiveness of Team Science* will be of interest to university research administrators, team science leaders, science faculty, and graduate and postdoctoral students.

Social Research Farrar, Straus and Giroux

"This is an impressively detailed, clearly written book.... It is a book that I would like students to read" - Clive Seale, Goldsmiths College, London *Social Research: Theory, Methods and Techniques* presents an understanding of social research practice through appreciation of its foundations and methods. Stretching from the philosophy of science to detailed descriptions of both qualitative and quantitative techniques, it illustrates not only 'how' to do social research, but also 'why' particular techniques are used today. The book is divided into three parts: Part One: Illustrates the two basic paradigms - quantitative and qualitative - of social research, describing their origins in philosophical thought and outlining their current interpretations. Part Two: Devoted to quantitative research, and discusses the relationship between theory and research practice. It also presents a discussion of key quantitative research techniques. Part Three: Examines qualitative research. Topics range from classical qualitative techniques such as participant observation, to more recent developments such as ethnomethodological studies. Overall, the author offers an engaging contribution to the field of social research and this book is a reminder of the solid foundations upon which most social research is conducted today. As a consequence it will be required reading for students throughout the social sciences, and at various levels.

Transforming the Workforce for Children Birth Through Age 8 National Academies Press

This innovative introduction to research in the social sciences guides students and new researchers through the maze of research traditions, cultures of inquiry and epistemological frameworks. It introduces the underlying logic of ten cultures of inquiry: ethnography; quantitative behavioral science; phenomenology; action research; hermeneutics; evaluation research; feminist research; critical social science; historical-comparative research; and theoretical research. It clarifies conceptual and intellectual traditions in research, and puts researchers firmly in the investigative saddle - able to choose, justify, and explain the intellectual framework and personal rationale of their research.

The Robbers Cave Experiment Routledge

Like all writing, biographies are interpretive. They require no less than organizing into text the chaos of human existence. In *Interpretive Biography* Denzin combines one of the oldest techniques in the social sciences and humanities with one of the newest. Bringing in elements of postmodernism and interpretive social science, he reexamines the biographical and autobiographical genres. In addition, the book outlines a new way in which biographies should be conceptualized and shaped.

The Research Act Routledge

At once a unique textbook for methods courses and a major contribution to sociological theory, this book teaches students the principles of research and how to construct and test theories. It brings coherence to the study of methods by presenting four major approaches to experimentation: survey research, participant observation, life histories, and unobtrusive measures from a single theoretical point of view, symbolic interaction. It demonstrates the need for a synthesis between theory and methods, and shows how different methods limit and affect research results. Denzin's argues that no single method, theory, or observer can capture all that is relevant or important in reality. He argues for the use of triangulation and for a view of theory and methods as "concept sensitizers." His approach enables sociologists to acquire specific facts about a particular situation while simultaneously elevating these to the level of shared meaning. The author shows students how to proceed with research, bringing sharply into focus the possibilities and their limitations. Since his view is integrated rather than eclectic, this is much more than a "how to do it" manual. Denzin points out aspects of research that fall outside the scope of a given method yet affect results, and emphasizes the need to employ several methods to cross-check each other. "The Research Act" covers all the content of conventional methods courses. The presentation is exciting and imaginative, and provides a thorough review of major sociological methods, a cogent statement about approaches to sociological inquiry, and a source from which a understanding of the problems of research can be derived. "Norman K. Denzin" is professor of sociology, cinema studies, and interpretive theory at the University of Illinois, Urbana-Champaign. He was awarded the George Herbert Mead Award for Lifetime Achievement from the Society for the Study of Symbolic Interaction. He is the author of several books, including "The Alcoholic Society, Children and Their Caretakers, Hollywood Shot by Shot, Sociological Methods" and "The Values of Social Science" all available from Transaction.

Hollywood Shot by Shot Pearson

This volume of *Theory and Method in Higher Education Research* contains analyses and discussions of, amongst others, relational working, corpus

linguistics, data dialogues, instrumental variables, participatory pedagogy, diverse participation, policy discourse, quality management and knowledge structures of research.

The Belmont Report SAGE

This short, easy to read introduction to grounded theory will help you to employ the method in your research project. Uwe Flick discusses each stage of the process of doing grounded theory research, including formulating a research question through analysis of data, theoretical sampling, sorting and saturation, data collection, coding and forming theories from data.

Let the Record Show Routledge

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

A Sourcebook SAGE

Speech acts are an important and integral part of day-to-day life in all languages. In language acquisition, the need to teach speech acts in a target language has been demonstrated in studies conducted in the field of interlanguage pragmatics which indicate that the performance of speech acts may differ considerably from culture to culture, thus creating communication difficulties in cross-cultural encounters. Considering these concerns, the aim of this volume is two-fold: to deal with those theoretical approaches that inform the process of learning speech acts in particular contextual and cultural settings; and, secondly, to present a variety of methodological proposals, grounded on research-based ideas, for the teaching of the major speech acts in second/foreign language classrooms. This volume is a valuable theoretical and practical resource not only for researchers, teachers and students interested in speech act learning/teaching but also for textbook writers wishing to have an informed opinion on the pedagogical implications derived from research on speech act performance.

A Framework for K-12 Science Education University of Chicago Press

Adolescence—beginning with the onset of puberty and ending in the mid-20s—is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of

adolescence—rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

Sociological Methods Columbia University Press

A pioneering neuroscientist draws on detailed studies to demonstrate the correlation between social environments and health, offering insight into the differences between chronic loneliness and depression while explaining how social isolation can affect perceptions, behavior, and physiology. Reprint.

Managing Quality in Qualitative Research SAGE

A comprehensive collection of contemporary and classical readings on sociological method, this book provides students with systematic analyses of each of the major strategies employed in sociological research. It may be used as a supplement or as the basic set of readings for all courses in methods. The book contains thirteen sections dealing with theory and its development; issues of sampling units; problems of developing new measurement techniques; difficulties surrounding the interview (with special emphasis on interviewing deviant, hostile, and silent respondents); the nature of causation; and a review of the major methods of proof available to the sociologist. Actual research studies, focusing in turn on the experiment, the survey, participant observation, life-histories, and unobtrusive analysis, are also included. Each section is preceded by an introduction, that defines the major issues in each paper, offers a discussion of problems not covered explicitly in the readings, and in general shows how each paper contributes to a view of interactional research processes. Because of its interactional approach, its use of classic articles, its anticipation of problems not yet formulated clearly in the literature, its illustrations of how social organizations may be studied, its inclusion of articles relevant to the social psychology of experiments, and its new statements on the ethics of research, this book will be invaluable in methods courses. Especially when used in conjunction with its companion text, *The Research Act*, the book provides perhaps the most original and most useful compendium available to students today.

Introduction to Sociology 2e Transaction Publishers

The updated edition of the bestselling book that has changed millions of lives with its insights into the growth mindset “Through clever research studies and engaging writing, Dweck illuminates how our beliefs about our capabilities exert tremendous influence on how we learn and which paths we take in life.”—Bill Gates, *GatesNotes* After decades of research, world-renowned Stanford University psychologist Carol S. Dweck, Ph.D., discovered a simple but groundbreaking idea: the power of mindset. In this brilliant book, she shows how success in school, work, sports, the arts, and almost every area of human endeavor can be dramatically influenced by how we think about our talents and abilities. People with a fixed mindset—those who believe that abilities are fixed—are less likely to flourish than those with a growth mindset—those who believe that abilities can be developed. Mindset reveals how great parents, teachers, managers, and athletes can put this idea to use to foster outstanding accomplishment. In this edition, Dweck offers new insights into her now famous and broadly embraced concept. She introduces a phenomenon she calls false growth mindset and guides people toward adopting a deeper, truer growth mindset. She also expands the mindset concept beyond the individual, applying it to the cultures of groups and organizations. With the right mindset, you can motivate those you lead, teach, and love—to transform their lives and your own.

Realizing Opportunity for All Youth Applewood Books

In *Abductive Analysis*, Iddo Tavory and Stefan Timmermans provide a new navigational map for theorizing qualitative research. They outline a way to think about observations, methods, and theories that nurtures theory formation without locking it into predefined conceptual boxes. The book provides novel ways to approach the challenges that plague qualitative researchers across the social sciences—how to conceptualize causality, how to manage the variation of observations, and how to leverage the researcher's community of inquiry. *Abductive Analysis* is a landmark work that shows how a pragmatist approach provides a productive and fruitful way to conduct qualitative research.